

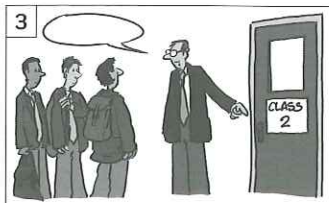
# 1A GRAMMAR verb *be* [+], subject pronouns

a Complete the sentences with a pronoun (*I, you, etc.*) and *'m, 're, or 's*.



1 *I'm* at the airport.

2 \_\_\_\_\_ my teacher.



3 \_\_\_\_\_ in Class 2.

4 \_\_\_\_\_ taxis.



5 \_\_\_\_\_ my cat.

6 \_\_\_\_\_ your teacher.



7 \_\_\_\_\_ in this class.

8 \_\_\_\_\_ egg sandwiches.



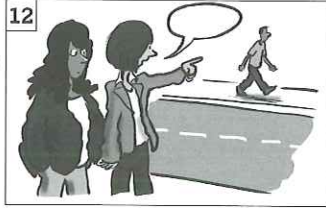
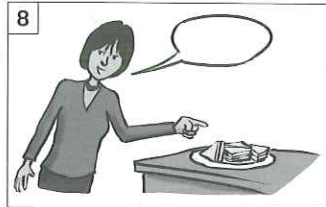
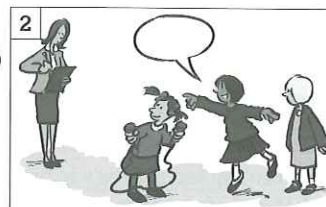
9 \_\_\_\_\_ in the café.

10 \_\_\_\_\_ in Room 231.



11 \_\_\_\_\_ my computer.

12 \_\_\_\_\_ a student in my class.



b Rewrite sentences 1–12 with the full forms (NOT contractions).

1 *I am* at the airport.

2 \_\_\_\_\_ my teacher.

3 \_\_\_\_\_ in Class 2.

4 \_\_\_\_\_ taxis.

5 \_\_\_\_\_ my cat.

6 \_\_\_\_\_ your teacher.

7 \_\_\_\_\_ in this class.

8 \_\_\_\_\_ egg sandwiches.

9 \_\_\_\_\_ in the café.

10 \_\_\_\_\_ in Room 231.

11 \_\_\_\_\_ my computer.

12 \_\_\_\_\_ a student in my class.

## activation

c **Test your memory.** Cover the sentences in a. Look at the pictures and say the sentences. Use contractions.

# 1B GRAMMAR verb *be* [ - ] and [ ? ]

a Complete the conversations with a form of the verb *be*. Use contractions where possible.



**1**

**Juan** Hi.

**Petra** 'Is this Class 2?

**Juan** Yes, it <sup>2</sup>\_\_\_\_\_. <sup>3</sup>\_\_\_\_\_ you in this class too?

**Petra** Yes, I <sup>4</sup>\_\_\_\_\_. What <sup>5</sup>\_\_\_\_\_ your name?

**Juan** I <sup>6</sup>\_\_\_\_\_ Juan.

**Petra** Hello. My name <sup>7</sup>\_\_\_\_\_ Petra.

**Juan** Where <sup>8</sup>\_\_\_\_\_ you from, Petra?

**Petra** I <sup>9</sup>\_\_\_\_\_ from the Czech Republic. And you?

**Juan** I <sup>10</sup>\_\_\_\_\_ from Madrid.

**Petra** <sup>11</sup>\_\_\_\_\_ you Spanish?

**Juan** No, I <sup>12</sup>\_\_\_\_\_. I <sup>13</sup>\_\_\_\_\_ Mexican, but I live in Spain.

**Petra** Who <sup>14</sup>\_\_\_\_\_ our teacher?

**Juan** Her name <sup>15</sup>\_\_\_\_\_ Diane.

**Petra** <sup>16</sup>\_\_\_\_\_ she English?

**Juan** No, she <sup>17</sup>\_\_\_\_\_. She <sup>18</sup>\_\_\_\_\_ American.

**Petra** Where <sup>19</sup>\_\_\_\_\_ the other students? <sup>20</sup>\_\_\_\_\_ they in class?

**Juan** No, they <sup>21</sup>\_\_\_\_\_. They <sup>22</sup>\_\_\_\_\_ in the café!



**2**

**Chris** Hi, I <sup>1</sup>'m Chris.

**Oliver** Hello. My name <sup>2</sup>\_\_\_\_\_ Oliver. It's my first day here.

**Chris** <sup>3</sup>\_\_\_\_\_ you German, Oliver?

**Oliver** No, I <sup>4</sup>\_\_\_\_\_. I'm Swiss.

**Chris** Oh, which city <sup>5</sup>\_\_\_\_\_ you from?

**Oliver** I <sup>6</sup>\_\_\_\_\_ from Lucerne in the centre of Switzerland.

**Chris** <sup>7</sup>\_\_\_\_\_ it nice in Lucerne?

**Oliver** Yes, it <sup>8</sup>\_\_\_\_\_. It's beautiful. <sup>9</sup>\_\_\_\_\_ you English?

**Chris** No, I <sup>10</sup>\_\_\_\_\_. I <sup>11</sup>\_\_\_\_\_ Irish.

**Oliver** Where <sup>12</sup>\_\_\_\_\_ you from in Ireland?

**Chris** Dublin, the capital.

**Oliver** Really. <sup>13</sup>\_\_\_\_\_ Dublin nice?

**Chris** Yes, it <sup>14</sup>\_\_\_\_\_ great!

**Oliver** <sup>15</sup>\_\_\_\_\_ this my computer?

**Chris** No, it <sup>16</sup>\_\_\_\_\_. This is your computer here.

**Oliver** Thanks. <sup>17</sup>\_\_\_\_\_ the boss here?

**Chris** No, he <sup>18</sup>\_\_\_\_\_. He's in a meeting.

**Oliver** <sup>19</sup>\_\_\_\_\_ the other people in the office English?

**Chris** No, they <sup>20</sup>\_\_\_\_\_. They <sup>21</sup>\_\_\_\_\_ from all over the world. Have a good first day at work!

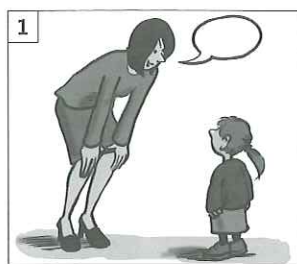
## activation

b Practise the conversations on this page with a partner.



# 1C GRAMMAR possessive adjectives: *my, your, his, her, our, their*.

a Look at the pictures. Complete the sentences with *my, your, his, her, our, their*.



1 What's your name?

2 They're \_\_\_\_\_ dogs.



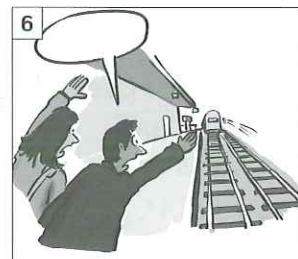
3 They're \_\_\_\_\_ children.

4 That's \_\_\_\_\_ house.



5 How do you spell \_\_\_\_\_ surname?

6 Oh no! That's \_\_\_\_\_ train.



7 \_\_\_\_\_ names are Sophie and Ellie.

8 This is \_\_\_\_\_ chair.



9 They're \_\_\_\_\_ boots.

10 I think this is \_\_\_\_\_ bag.



11 That's \_\_\_\_\_ hotel.

12 Where's \_\_\_\_\_ car?



## activation

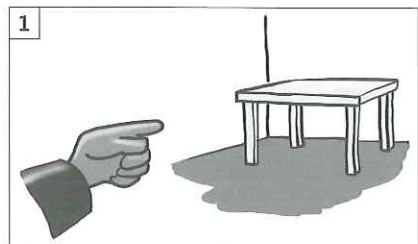
b Test your memory. Cover the sentences. Look at the pictures and say the sentences.

## 2A GRAMMAR *a / an; plurals; this / that / these / those*

**a** Complete the phrases with *a, an* or *-*.

- |   |   |
|---|---|
| 1 They're <u>  </u> pens.               | 5 This is <u>          </u> address book. |
| 2 They're <u>          </u> stamps.     | 6 It's <u>          </u> umbrella.        |
| 3 It's <u>          </u> wallet.        | 7 This is <u>          </u> credit card.  |
| 4 It's <u>          </u> identity card. | 8 They're <u>          </u> watches.      |

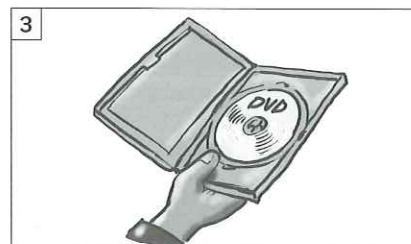
**b** Look at the pictures. Write a question with *this, that, these, or those* and complete the answers.



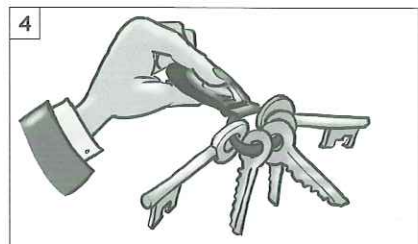
1 *What's that?*  
*It's a table.*



2 *What are those?*  
*They're books.*



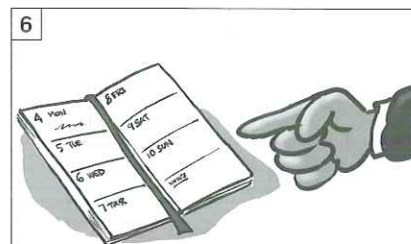
3                   ?  
           DVD.



4                   ?  
           keys.



5                   ?  
           hotel.



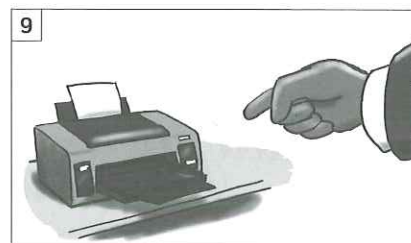
6                   ?  
           diary.



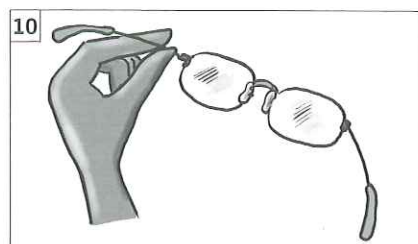
7                   ?  
           mobile phone.



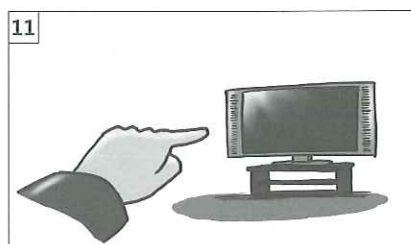
8                   ?  
           dictionaries.



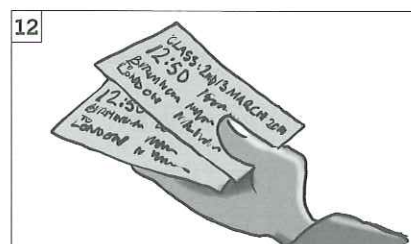
9                   ?  
           printer.



10                   ?  
           glasses.



11                   ?  
           TV.



12                   ?  
           tickets.

### activation

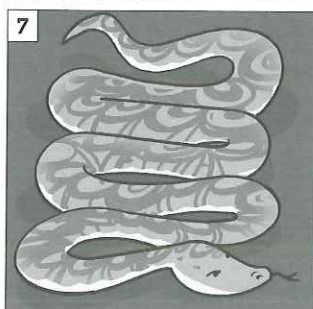
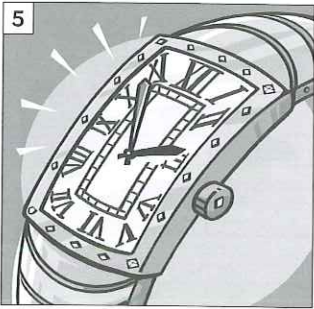
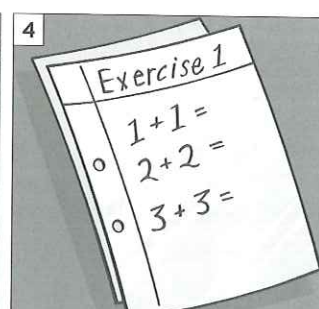
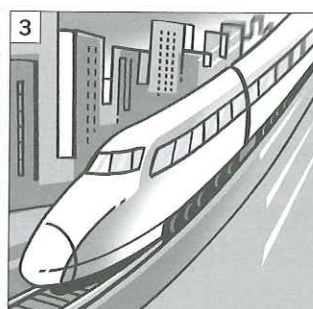
**c** **Test your memory.** Cover the sentences and look at the pictures. Take turns to ask and answer.

*What's this / that in English?*    *It's a ...*    *What are these / those in English?*    *They're ...*



## 2B GRAMMAR adjectives

a Write sentences for pictures 1–12. Use an adjective in the list.



*beautiful*

*cheap*

*dangerous*

*easy*

*fast*

*expensive*

*new*

**rich**

*long*

*old*

small



1 *He's a rich man.*

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

9 \_\_\_\_\_

10 \_\_\_\_\_

11 \_\_\_\_\_

12 \_\_\_\_\_

### activation

b **Test your memory.** Cover the sentences and adjectives. Look at the pictures and remember the sentences.

## 2C GRAMMAR imperatives, *let's*

- a Complete the dialogues with a positive  $\oplus$  or negative  $\ominus$  imperative using a verb in the list.

be be careful be quiet close park slow down take turn off sit down worry

- 1 A I'm cold. *Close* the window, please.  
B OK.
- 2 A What time is the exam?  
B Tomorrow at 9.00. *Don't be* late!
- 3 A This exercise is very difficult.  
B \_\_\_\_\_. I can help you.
- 4 A This city is very dangerous at night. Please \_\_\_\_\_.  
B OK.
- 5 A \_\_\_\_\_ here!  
B Why not?  
A It's a bus stop.
- 6 A \_\_\_\_\_ the TV and finish your homework!  
B OK, Dad.
- 7 A \_\_\_\_\_ photos!  
B Why not?  
A Look at that sign. 'No photographs in the museum.'
- 8 A \_\_\_\_\_ and open your books.  
B What page is it?  
A Page 22.
- 9 A \_\_\_\_\_, please. This is a library!  
B Sorry.
- 10 A \_\_\_\_\_! The limit is 60 kph on this road.  
B I know, but we're very late!

- b Complete the dialogue with *Let's ...* and a verb in the list.

ask go home have have park stop

- |  |   |
|--|---|
| 1 A I'm tired.<br>B OK. <i>Let's stop</i> and sit down.                | 4 A Look. The hotel is over there.<br>B OK. _____ in that car park. |
| 2 A I'm hungry.<br>B Me too! _____ a sandwich in that café over there. | 5 A Where's the bus station?<br>B I don't know. _____ that man.     |
| 3 A It's very late.<br>B Yes. _____.                                   | 6 A I'm very thirsty.<br>B Me too. _____ a drink in that bar.       |

### activation

- c Practise the conversations on this page with a partner.



### 3A GRAMMAR present simple + and -

a Write a positive + sentence for each picture with different verbs.



1 I like pizza.



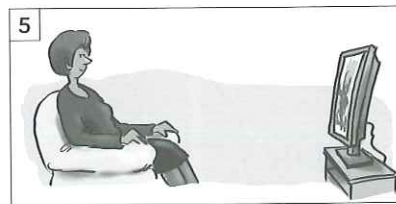
2 He \_\_\_\_\_  
basketball.



3 They \_\_\_\_\_  
a dog.



4 They \_\_\_\_\_  
to school by car.



5 She \_\_\_\_\_  
TV in the evening.



6 I \_\_\_\_\_  
glasses.



7 We \_\_\_\_\_  
in the city centre.



8 He \_\_\_\_\_  
a lot of coffee.



9 She \_\_\_\_\_  
in an office.



10 It \_\_\_\_\_ a lot here.

b Write negative - sentences for pictures 1-10.

1 I don't like pizza.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

9 \_\_\_\_\_

10 \_\_\_\_\_

#### activation

c Test your memory. Cover the sentences in a. Look at the pictures and say positive + and negative - sentences.

*I like / I don't like pizza*

### 3B GRAMMAR present simple

- a Complete the conversation in the present simple. Use  $\oplus$ ,  $\ominus$ , and  $\otimes$  forms. Use the verbs in the list and auxiliaries *do* and *don't* where necessary.

do like live love speak work (x3)

- A Where are you from?  
 B Poland.  
 A You <sup>1</sup>*speak* English very well.  
 B Thanks. I <sup>2</sup>\_\_\_\_\_ here.  
 A What <sup>3</sup>\_\_\_\_\_ you \_\_\_\_\_?  
 B I'm a nurse.  
 A Really? Where <sup>4</sup>\_\_\_\_\_ you \_\_\_\_\_?  
 B At St Thomas's Hospital in London.  
 A <sup>5</sup>\_\_\_\_\_ you \_\_\_\_\_ your job?  
 B Yes, I <sup>6</sup>\_\_\_\_\_ it! But I work very long hours.  
 A <sup>7</sup>\_\_\_\_\_ you \_\_\_\_\_ at night?  
 B Sometimes. It depends on the week. But luckily I <sup>8</sup>\_\_\_\_\_ at weekends.



- b Choose the right word to complete the conversation.

- A Are you married?  
 B Yes, I'm married to an Englishman.  
 A What <sup>1</sup>*does* he do? (do / does)  
 B He's a teacher. He <sup>2</sup>\_\_\_\_\_ Science. (teach / teaches)  
 A <sup>3</sup>\_\_\_\_\_ he work at the local school? (Do / Does)  
 B No, he <sup>4</sup>\_\_\_\_\_. (don't / doesn't) He <sup>5</sup>\_\_\_\_\_ in London. (work / works)  
 A Does he <sup>6</sup>\_\_\_\_\_ his job? (like / likes)  
 B No, he <sup>7</sup>\_\_\_\_\_ it very much. It's a difficult school. (doesn't like / doesn't likes)  
 A Are you happy in England?  
 B I like the country, but not the weather. It <sup>8</sup>\_\_\_\_\_ all the time. (rain / rains)  
 A <sup>9</sup>\_\_\_\_\_ you want to go back to Poland one day? (Do / Does)  
 B Of course, but it isn't easy. My husband <sup>10</sup>\_\_\_\_\_ speak Polish. (don't / doesn't)  
 A <sup>11</sup>\_\_\_\_\_ you have children? (Do / Does)  
 B Yes, two boys.  
 A <sup>12</sup>\_\_\_\_\_ they speak Polish? (Do / Does)  
 B Yes, perfectly.

#### activation

- c Practise reading the conversations on this page with a partner.



### 3C GRAMMAR word order in questions

a Put the words in order to make questions.

		YOUR PARTNER
1	do of books kind read you What? _____	
2	you tired Are? _____	
3	you are from Where? _____	
4	do What does your mother? _____	
5	many speak do languages you How? _____	
6	kind have parents do of What your car? _____	
7	surname spell you do your How? _____	
8	English do classes have When you? _____	
9	do the summer prefer, you Which or the winter? _____	
10	singer Who your favourite is? _____	
11	kind of like your teacher What music does? _____	
12	exercise do What do you? _____	

#### activation

b Work with a partner. Ask and answer the questions. Note the answers.

# 4A GRAMMAR Whose ...?, possessive 's

 <p>Rachel, an English teacher</p>	<p>1</p>  <p>a tennis racket</p>	<p>2</p>  <p>glasses</p>	<p>3</p>  <p>a CD</p>	<p>4</p>  <p>a book</p>
 <p>Pete, a music student</p>	<p>5</p>  <p>a ticket</p>	<p>6</p>  <p>a DVD player</p>	<p>7</p>  <p>music books</p>	<p>8</p>  <p>a white coat</p>
 <p>Keira, a doctor</p>	<p>9</p>  <p>board pens</p>	<p>10</p>  <p>a shirt</p>	<p>11</p>  <p>a piano</p>	<p>12</p>  <p>a car</p>
 <p>Toby, a tennis player</p>	<p>13</p>  <p>tennis balls</p>	<p>14</p>  <p>a dictionary</p>	<p>15</p>  <p>sports shoes</p>	<p>16</p>  <p>a bag</p>

a Look at objects 1–16. Whose are they? Write fourteen more sentences.

- |                                     |          |
|-------------------------------------|----------|
| 1 It's <u>Toby's</u> tennis racket. | 9 _____  |
| 2 They're <u>Keira's</u> glasses.   | 10 _____ |
| 3 _____                             | 11 _____ |
| 4 _____                             | 12 _____ |
| 5 _____                             | 13 _____ |
| 6 _____                             | 14 _____ |
| 7 _____                             | 15 _____ |
| 8 _____                             | 16 _____ |

## activation

b Cover the sentences. Test a partner.

Whose is this?

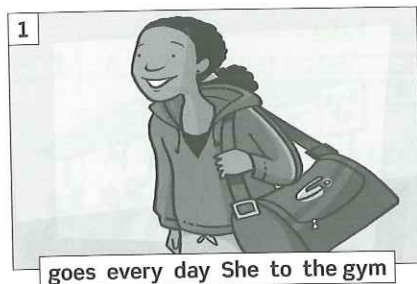
It's Rachel's book. Whose are these?

They're Keira's glasses.



# 4C GRAMMAR adverbs and expressions of frequency

a Look at the pictures and reorder the words to make sentences.



1 *She goes to the gym every day.*



2 \_\_\_\_\_  
\_\_\_\_\_



3 \_\_\_\_\_  
\_\_\_\_\_



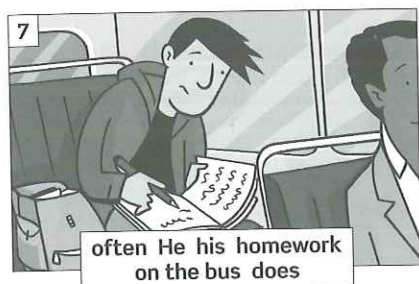
4 \_\_\_\_\_  
\_\_\_\_\_



5 \_\_\_\_\_  
\_\_\_\_\_



6 \_\_\_\_\_  
\_\_\_\_\_



7 \_\_\_\_\_  
\_\_\_\_\_



8 \_\_\_\_\_  
\_\_\_\_\_



9 \_\_\_\_\_  
\_\_\_\_\_



10 \_\_\_\_\_  
\_\_\_\_\_



11 \_\_\_\_\_  
\_\_\_\_\_



12 \_\_\_\_\_  
\_\_\_\_\_

## activation

b Look at the pictures and make true sentences about you.

*I go to the gym once or twice a week.*

# 5A GRAMMAR *can / can't*

a Look at the pictures. Complete the sentences with *can / can't* and a verb in the list.

cook dance hear help find open play park sit speak swim take



1 He can't play the guitar.



2 You \_\_\_\_\_ photos in here!



3 \_\_\_\_\_ I \_\_\_\_\_ here, please?



4 He \_\_\_\_\_ his glasses.



5 Jamie \_\_\_\_\_ very well.



6 The boy \_\_\_\_\_ the old man.



7 \_\_\_\_\_ I \_\_\_\_\_ the window?



8 Stop! You \_\_\_\_\_ there.



9 They \_\_\_\_\_ French.



10 \_\_\_\_\_ you \_\_\_\_\_ me, please?



11 She \_\_\_\_\_.



12 They \_\_\_\_\_ very well.

## activation

b Test your memory. Cover the sentences. Look at the pictures and say the sentences.



## 5B GRAMMAR present continuous: be + verb + -ing

- a Complete the sentences with the verb in brackets in the present continuous. Use contractions where possible.

- 1 A What's that noise?  
 B It's our neighbour.  
 A Not again! What <sup>1</sup>'s *he doing* (do) now?  
 B I think he <sup>2</sup>\_\_\_\_\_ (wash) his car and he <sup>3</sup>\_\_\_\_\_ (listen) to the radio.  
 A What? At 7.30 on a Sunday morning! Why <sup>4</sup>\_\_\_\_\_ he \_\_\_\_\_ (do) it at this time?  
 B I don't know. What <sup>5</sup>\_\_\_\_\_ you \_\_\_\_\_ (do)?  
 A I <sup>6</sup>\_\_\_\_\_ (go) outside. I can't sleep with this noise!



- 2 A <sup>7</sup>\_\_\_\_\_ you \_\_\_\_\_ the match (watch)?  
 B Of course we are.  
 A What <sup>8</sup>\_\_\_\_\_ (happen)?  
 B We <sup>9</sup>\_\_\_\_\_ (win) 1-0, but we <sup>10</sup>\_\_\_\_\_ (not play) very well. Why <sup>11</sup>\_\_\_\_\_ you \_\_\_\_\_ (not watch) the match?  
 A I <sup>12</sup>\_\_\_\_\_ (work) and my boss <sup>13</sup>\_\_\_\_\_ (watch) me all the time.



- 3 A What can you see?  
 B There are three men downstairs.  
 A What <sup>14</sup>\_\_\_\_\_ they \_\_\_\_\_ (do)?  
 B They <sup>15</sup>\_\_\_\_\_ (count) money, I think. No, sorry. They <sup>16</sup>\_\_\_\_\_ (not count) money. They <sup>17</sup>\_\_\_\_\_ (play) cards.  
 A Can you see Jim?  
 B Yes, he's upstairs.  
 A What <sup>18</sup>\_\_\_\_\_ he \_\_\_\_\_ (do)?  
 B He <sup>19</sup>\_\_\_\_\_ (look) at us!



- 4 A How's your sister?  
 B She's fine.  
 A What <sup>20</sup>\_\_\_\_\_ she \_\_\_\_\_ (do) now? <sup>21</sup>\_\_\_\_\_ she \_\_\_\_\_ (work)?  
 B No, she's in Thailand at the moment with two friends. They <sup>22</sup>\_\_\_\_\_ (travel) round the world.  
 A What <sup>23</sup>\_\_\_\_\_ you \_\_\_\_\_ (do) now?  
 B I <sup>24</sup>\_\_\_\_\_ (not work) at the moment. I <sup>25</sup>\_\_\_\_\_ (look for) a job.



### activation

- b Test your memory. Cover the dialogues. Look at the pictures and practise the dialogues.

## 5C GRAMMAR present simple or present continuous?

a Put the verbs in the present simple or present continuous. Use contractions where possible.

- 1 A What *are* you *doing* at the moment? (do)  
B *I'm checking* my emails. (check)
- 2 A Why \_\_\_\_\_ you \_\_\_\_\_ those old clothes? (wear)  
B Because I \_\_\_\_\_ in the garden. (work)
- 3 A What's that loud music?  
B My neighbours \_\_\_\_\_ a party. (have)
- 4 A Where \_\_\_\_\_ you \_\_\_\_\_? (go)  
B To my parents' house for lunch we usually \_\_\_\_\_ there for lunch on Sundays. (go)
- 5 A Hi, Nora! What \_\_\_\_\_ you \_\_\_\_\_ here? (do)  
B I \_\_\_\_\_ for a friend. (wait)
- 6 A Where \_\_\_\_\_ you \_\_\_\_\_? (work)  
B I \_\_\_\_\_ in a restaurant. I'm a waiter. (work)
- 7 A What's the answer to number 5?  
B Shh! I \_\_\_\_\_ to the teacher. (listen)
- 8 A \_\_\_\_\_ you \_\_\_\_\_ a uniform for work? (wear)  
B Yes. And I \_\_\_\_\_ it. It's horrible. (not like)
- 9 A Look! It \_\_\_\_\_. (snow)  
B Great. Let's \_\_\_\_\_ a snowman. (make)
- 10 A Hello, Jim. Where \_\_\_\_\_ you \_\_\_\_\_? (go)  
B I \_\_\_\_\_ to the supermarket. (go)
- 11 A Where's Simon?  
B In the bathroom. He \_\_\_\_\_ a shower. (have)
- 12 A When \_\_\_\_\_ you usually \_\_\_\_\_ your friends? (see)  
B On Friday night. We always \_\_\_\_\_ after work. (meet)

19

**15–19** Excellent. You understand the difference between the present continuous and the present simple.

**11–14** Quite good, but check the rules in the Grammar Bank (Student's Book p.132) and look at the exercise again.

**1–10** This is difficult for you. Read the rules in the Grammar Bank (Student's Book p.132). Then ask your teacher for another photocopy and do the exercise again at home.

### activation

- b Work with a partner. Talk about two things you do every day, and two things you are doing at the moment.



## 7A GRAMMAR past simple of *be*: *was* / *were*

a Complete with *was* / *wasn't* or *were* / *weren't* to make true sentences.

- 1 Edward VIII wasn't King for very long.
- 2 Julius Caesar \_\_\_\_\_ the first Roman emperor.
- 3 Tchaikovsky \_\_\_\_\_ the composer of *Swan Lake*.
- 4 The Vikings \_\_\_\_\_ from Germany.
- 5 Helena Bonham Carter \_\_\_\_\_ in the Harry Potter films.
- 6 Roald Dahl \_\_\_\_\_ a famous British musician.
- 7 The 2010 football World Cup \_\_\_\_\_ in South Africa.
- 8 Brad Pitt \_\_\_\_\_ married to Jennifer Aniston.
- 9 Socrates and Plato \_\_\_\_\_ Brazilian footballers.
- 10 Pablo Picasso \_\_\_\_\_ Spanish.
- 11 Beethoven \_\_\_\_\_ a Swiss composer.
- 12 Neil Armstrong and Buzz Aldrin \_\_\_\_\_ the first men to walk on the Moon.
- 13 Hilary Clinton \_\_\_\_\_ President of the USA in the 1990s.
- 14 The Incas \_\_\_\_\_ from Mexico.
- 15 Marco Polo \_\_\_\_\_ born in Italy.
- 16 The Beatles \_\_\_\_\_ from Liverpool.
- 17 Vincent van Gogh and Leonardo da Vinci \_\_\_\_\_ famous German painters.
- 18 William Wallace (Braveheart) \_\_\_\_\_ from Ireland.
- 19 The last Olympic Games in Asia \_\_\_\_\_ in Beijing in 2008.
- 20 The Wall Street Crash \_\_\_\_\_ in 1939.



### activation

b Work with a partner. Make questions and test your partner's memory.

Was Edward VIII King for very long? ( ) No, he wasn't.

## 7B GRAMMAR past simple: regular verbs

a Complete the dialogues in the past tense. Use the verbs in brackets.

1 **Annie** <sup>1</sup>*Did you study* French at university? (study)

**Beth** No, I <sup>2</sup>\_\_\_\_\_ French, I <sup>3</sup>\_\_\_\_\_ Italian. I <sup>4</sup>\_\_\_\_\_ in Rome for six months in my third year. (not study, study, live)

**Annie** Where <sup>5</sup>\_\_\_\_\_ you \_\_\_\_\_ in Rome? (live)

**Beth** Near the Forum. I <sup>6</sup>\_\_\_\_\_ a house with some Italian students. (rent)

**Annie** <sup>7</sup>\_\_\_\_\_ you \_\_\_\_\_ in Italian all the time? (talk)

**Beth** Not always, because they <sup>8</sup>\_\_\_\_\_ to practise their English. But I <sup>9</sup>\_\_\_\_\_ to cook great pasta! (want, learn)



2 **Alan** <sup>10</sup>\_\_\_\_\_ you \_\_\_\_\_ Brazil? (like)

**Ben** We <sup>11</sup>\_\_\_\_\_ it! We <sup>12</sup>\_\_\_\_\_ to come home. (love, not want)

**Alan** <sup>13</sup>\_\_\_\_\_ you \_\_\_\_\_ around the country? (travel)

**Ben** We <sup>14</sup>\_\_\_\_\_ much because we were only there for two weeks. (not travel)

**Alan** <sup>15</sup>\_\_\_\_\_ you \_\_\_\_\_ in hotels? (stay)

**Ben** No, we <sup>16</sup>\_\_\_\_\_. We stayed with Brazilian friends.



3 **Dave** <sup>17</sup>\_\_\_\_\_ you \_\_\_\_\_ the match? Arsenal and Real Madrid? (watch)

**Carl** No, I <sup>18</sup>\_\_\_\_\_.

**Dave** Why not?

**Carl** I <sup>19</sup>\_\_\_\_\_ late last night. I <sup>20</sup>\_\_\_\_\_ until 7.00. (work, not finish)

**Dave** But the match <sup>21</sup>\_\_\_\_\_ at 7.45. (start)

**Carl** Yes, but I <sup>22</sup>\_\_\_\_\_ my train. I <sup>23</sup>\_\_\_\_\_ home until 9.30. (miss, not arrive)

**Dave** What a pity! It was a fantastic match.



4 **Sam** I <sup>24</sup>\_\_\_\_\_ you three times last night but you <sup>25</sup>\_\_\_\_\_. (call, not answer)

**Lucy** Sorry. I was in the cinema with my sister.

**Sam** And I <sup>26</sup>\_\_\_\_\_ you too. Why <sup>27</sup>\_\_\_\_\_ you \_\_\_\_\_ me back? (text, not text)

**Lucy** Because I was angry.

**Sam** Angry? Why?

**Lucy** Because you <sup>28</sup>\_\_\_\_\_ to me at the party last week. You <sup>29</sup>\_\_\_\_\_ to Eva for about an hour. (not talk, chat)

**Sam** I <sup>30</sup>\_\_\_\_\_ to Eva for an hour! She had a problem and she just <sup>31</sup>\_\_\_\_\_ to tell me about it. (not chat, want)

**Lucy** A problem? Is that why you <sup>32</sup>\_\_\_\_\_ with her for twenty minutes? (dance)



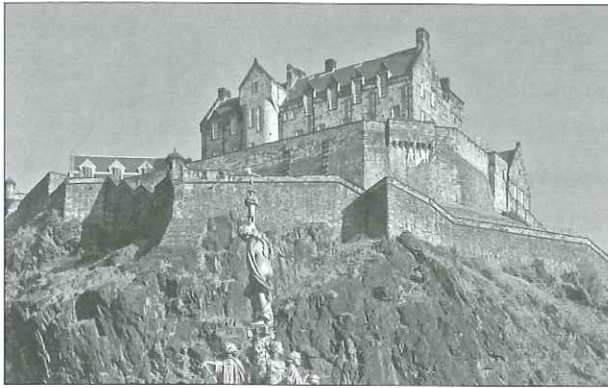
### activation

b Practise the dialogues on this page in pairs.



## 7C GRAMMAR past simple: irregular verbs

a Complete the story with the past simple form of the verbs in brackets.



### My memorable night at the Edinburgh Festival by Lotte

This happened in my first summer when I was at Edinburgh University. I lived in a room in a big house with three friends. That summer some musicians rented two other rooms in our house. It <sup>1</sup>was (be) August and the Edinburgh Music and Arts Festival was on. The musicians <sup>2</sup>\_\_\_\_\_ (be) from Poland, Italy, and the Netherlands. One afternoon they <sup>3</sup>\_\_\_\_\_ (tell) me about a Latin music club. My friends and I <sup>4</sup>\_\_\_\_\_ (say) that we wanted to go with them. We <sup>5</sup>\_\_\_\_\_ (meet) them at the club that evening at 9.00 p.m. It <sup>6</sup>\_\_\_\_\_ (have) a really friendly atmosphere and the music <sup>7</sup>\_\_\_\_\_ (be) fantastic! Our new friends <sup>8</sup>\_\_\_\_\_ (speak) English very well and we <sup>9</sup>\_\_\_\_\_ (spend) the evening dancing and chatting. When we <sup>10</sup>\_\_\_\_\_ (leave) the club, we <sup>11</sup>\_\_\_\_\_ (find) that we <sup>12</sup>\_\_\_\_\_ (not have) the money for a taxi home. It <sup>13</sup>\_\_\_\_\_ (be) a warm night, so we walked home through the streets. The musicians <sup>14</sup>\_\_\_\_\_ (see) the historic buildings and monuments for the first time, and they <sup>15</sup>\_\_\_\_\_ (think) that they <sup>16</sup>\_\_\_\_\_ (be) really beautiful. We <sup>17</sup>\_\_\_\_\_ (get) home at 4.00 a.m., but we <sup>18</sup>\_\_\_\_\_ (not go) to bed. We <sup>19</sup>\_\_\_\_\_ (make) some coffee and chatted. Then our friends played their guitars and we <sup>20</sup>\_\_\_\_\_ (sing) songs that we all <sup>21</sup>\_\_\_\_\_ (know). It <sup>22</sup>\_\_\_\_\_ (be) a wonderful, memorable evening and, ten years later, we are still friends.

b Complete these questions about the story.

- |   |  |
|---|--|
| 1 Which month <i>was the Edinburgh Festival</i> in? | It was in August.                                      |
| 2 Where _____ from?                                 | They were from Poland, Italy, and the Netherlands.     |
| 3 What _____ Lotte about?                           | They told her about a Latin music club.                |
| 4 What time _____ at the club?                      | They met at 9.00 p.m.                                  |
| 5 _____ good?                                       | Yes, it was fantastic.                                 |
| 6 What _____ at the club?                           | They danced and chatted all evening.                   |
| 7 Why _____ a taxi home?                            | Because they didn't have enough money.                 |
| 8 What _____ for the first time?                    | They saw Edinburgh's historic buildings and monuments. |
| 9 _____ when they got home?                         | No, they made coffee and chatted.                      |
| 10 What _____ after that?                           | They played their guitars and sang.                    |

#### activation

c Work with a partner. Cover the answers. Take turns to answer the questions. Then cover the questions and take turns to make the questions from the answers.

## 8A GRAMMAR past simple: regular and irregular verbs

- a Complete the conversation with the past tense of the verb in the brackets. Be careful with  $\oplus$ ,  $\ominus$ , and  $\text{?}$ .

### A new life

**Inspector Granger** OK, Mr Thomas. Please just relax and tell me the problem.

**Mr Thomas** It's my wife. She <sup>1</sup>went (go) out yesterday evening. And she <sup>2</sup>\_\_\_\_\_ (not come) back.

**Inspector Granger** When <sup>3</sup>\_\_\_\_\_ (you / see) your wife for the last time?

**Mr Thomas** Yesterday evening, at about nine thirty.

**Inspector Granger** Tell me what happened yesterday. <sup>4</sup>\_\_\_\_\_ (you / do) anything unusual?

**Mr Thomas** No, it <sup>5</sup>\_\_\_\_\_ (be) just a normal day. We <sup>6</sup>\_\_\_\_\_ (wake up) at seven. I <sup>7</sup>\_\_\_\_\_ (have) breakfast. Then I <sup>8</sup>\_\_\_\_\_ (drive) to work. My wife <sup>9</sup>\_\_\_\_\_ (not have) breakfast. In the morning I think she <sup>10</sup>\_\_\_\_\_ (go) shopping. She <sup>11</sup>\_\_\_\_\_ (come) home at lunchtime. I don't know what she <sup>12</sup>\_\_\_\_\_ (do) in the afternoon. She probably <sup>13</sup>\_\_\_\_\_ (make) the dinner.

**Inspector Granger** When <sup>14</sup>\_\_\_\_\_ (you / come) home?

**Mr Thomas** I <sup>15</sup>\_\_\_\_\_ (arrive) home at about seven thirty. I <sup>16</sup>\_\_\_\_\_ (sit) down and <sup>17</sup>\_\_\_\_\_ (read) the newspaper, and <sup>18</sup>\_\_\_\_\_ (check) my emails. We <sup>19</sup>\_\_\_\_\_ (have) dinner at about eight. After dinner, I <sup>20</sup>\_\_\_\_\_ (watch) TV. I <sup>21</sup>\_\_\_\_\_ (go to sleep) in my chair.

**Inspector Granger** <sup>22</sup>\_\_\_\_\_ (you / speak) to your wife at all? What <sup>23</sup>\_\_\_\_\_ (she / say) to you?

**Mr Thomas** We <sup>24</sup>\_\_\_\_\_ (not talk) during dinner. After dinner she <sup>25</sup>\_\_\_\_\_ (say), 'This isn't a life. I need to go out.' She <sup>26</sup>\_\_\_\_\_ (call) a taxi. I <sup>27</sup>\_\_\_\_\_ (hear) the taxi about fifteen minutes later. She <sup>28</sup>\_\_\_\_\_ (take) her bag and her coat and <sup>29</sup>\_\_\_\_\_ (close) the door. She <sup>30</sup>\_\_\_\_\_ (not say) goodbye.

**Inspector Granger** I see, Sir. I think I know why she <sup>31</sup>\_\_\_\_\_ (leave).



### activation

- b Read the story again. Then cover it. Can you remember five things that Mr and Mrs Thomas did yesterday?



## 8B GRAMMAR *there is / there are, some / any + plural nouns*



**a** Write the questions and short answers.

- |                             |  |                          |
|-----------------------------|--|--------------------------|
| 1 shower / bathroom?        | <i>Is there a shower in the bathroom?</i>  | <i>Yes, there is.</i>    |
| 2 pictures / hall?          | <i>Are there any pictures in the hall?</i> | <i>No, there aren't.</i> |
| 3 double bed / bedroom?     | _____                                      | _____                    |
| 4 DVD player / living room? | _____                                      | _____                    |
| 5 plant / study?            | _____                                      | _____                    |
| 6 dishwasher / kitchen?     | _____                                      | _____                    |
| 7 cupboards / bathroom?     | _____                                      | _____                    |
| 8 chairs / bedroom?         | _____                                      | _____                    |

**b** Write  or  sentences.

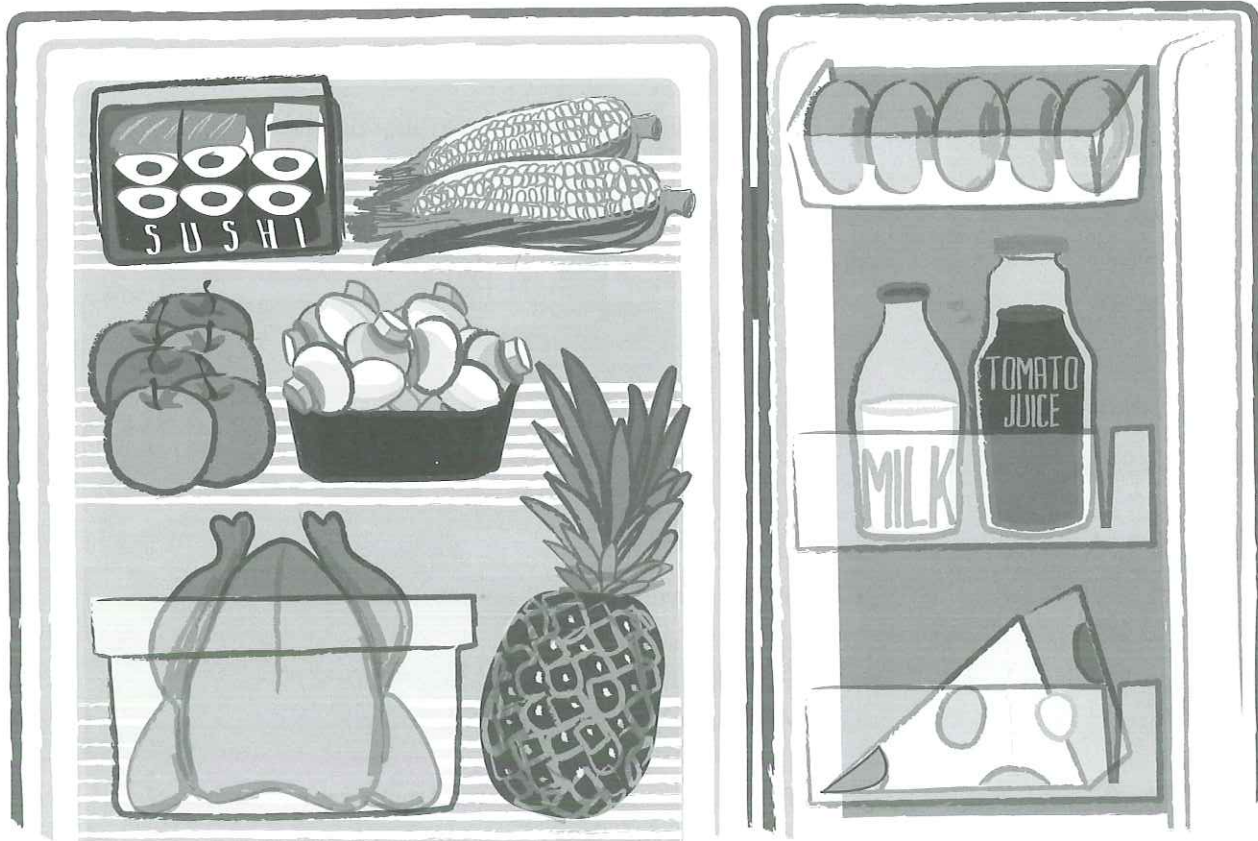
- |                           |  |
|---------------------------|--|
| 1 table / kitchen         | <i>There's a table in the kitchen.</i> |
| 2 plants / living room    | _____                                  |
| 3 mirror / hall           | _____                                  |
| 4 books / living room     | _____                                  |
| 5 computer / study        | _____                                  |
| 6 clock / kitchen         | _____                                  |
| 7 fireplace / living room | _____                                  |
| 8 shelves / study         | _____                                  |

### activation

**c** **Test your memory.** Look at the picture again for 30 seconds. Then A (picture face up) ask B (picture face down) five questions about the house. Then change roles.

*Is there a \_\_\_\_\_ in the \_\_\_\_\_? Are there any \_\_\_\_\_ in the \_\_\_\_\_?*

**9A GRAMMAR** countable / uncountable nouns;  
a / an, some / any



**a** Look at what's in the fridge. Write the questions and short answers.

- |                 |                             |                         |
|-----------------|-----------------------------|-------------------------|
| 1 butter?       | <u>Is there any butter?</u> | <u>No, there isn't.</u> |
| 2 sushi?        | _____                       | _____                   |
| 3 carrots?      | _____                       | _____                   |
| 4 cheese?       | _____                       | _____                   |
| 5 fish?         | _____                       | _____                   |
| 6 chicken?      | _____                       | _____                   |
| 7 eggs?         | _____                       | _____                   |
| 8 orange juice? | _____                       | _____                   |

**b** Write  or  sentences with a / an, some, or any.

- |                |                                 |
|----------------|---------------------------------|
| 1 onions       | <u>There aren't any onions.</u> |
| 2 tomato juice | _____                           |
| 3 pineapple    | _____                           |
| 4 strawberries | _____                           |
| 5 peppers      | _____                           |
| 6 milk         | _____                           |
| 7 mushrooms    | _____                           |
| 8 ice cream    | _____                           |

**activation**

**c** **Test your memory.** Work with a partner. **A** (picture face up) ask **B** (picture face down) five questions about what's in the fridge. Then change roles.



## 9B GRAMMAR *how much / how many, a lot of, etc.*

- a **Circle** the right word in **bold**. Then answer the question with a complete sentence. Use *a lot of*, *not ... much*, *not ... many*, or *not ... any*.



### Fast Food Phil

- How **much** / **many** orange juice does he drink?  
*He doesn't drink any orange juice.*
- How **much** / **many** burgers does he eat?  
\_\_\_\_\_
- How **much** / **many** chips does he eat?  
\_\_\_\_\_



### Valerie the vegetarian

- How **much** / **many** meat does she eat?  
\_\_\_\_\_
- How **much** / **many** vegetables does she eat?  
\_\_\_\_\_
- How **much** / **many** Diet Coke does she drink?  
\_\_\_\_\_



### Baby Belinda

- How **much** / **many** milk does she drink?  
\_\_\_\_\_
- How **much** / **many** bread does she eat?  
\_\_\_\_\_
- How **much** / **many** apples does she eat?  
\_\_\_\_\_



### Fabio the Italian Food Fan

- How **much** / **many** cereal does he eat?  
\_\_\_\_\_
- How **much** / **many** pasta does he eat?  
\_\_\_\_\_
- How **much** / **many** cups of espresso does he drink?  
\_\_\_\_\_

### activation

- b Work with a partner. Answer questions 1–12 about yourself. Then ask your partner some questions and discuss.

*I don't drink much orange juice. How much orange juice do you drink?*

# 9C GRAMMAR comparative adjectives

a Use the information to make comparative sentences.

1

## Length

---

the Akashi-Kaikyo bridge (Japan)  
6,532 ft

the Golden Gate bridge (USA)  
4,200 ft

**short**

3

## Inventions

---

Blu-ray technology 1998  
MP3 technology 1989

**new**

5

## Price

---

Cartier watch \$5,170  
Swatch watch \$115

**expensive**

7

## Average summer temperature

---

London 24°C  
New York 28.5°C

**hot**

9

## Vitamin C

---

oranges: approx. 70 mg per orange  
apples: approx. 9 mg per apple

**healthy**

11

## Annual rainfall

---

Buenos Aires 38.7 inches  
Rome 23 inches

**dry**

1 *The Golden Gate bridge is shorter than the Akashi-Kaikyo bridge.*

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

9 \_\_\_\_\_

10 \_\_\_\_\_

11 \_\_\_\_\_

12 \_\_\_\_\_

2

## Speed

---

man 27.89 mph  
horse 47.50 mph

**slow**

4

## Size

---

Russia 17,075,400 km<sup>2</sup>  
Canada 9,984,670 km<sup>2</sup>

**big**

6

## People per km<sup>2</sup>

---

Shanghai 13,400  
Istanbul 7,700

**crowded**

8

## Risk

---

deaths per year worldwide travelling  
by car approx. 1.2 million

deaths per year worldwide travelling  
by plane approx. 600

**dangerous**

10

## Height

---

Burj Khalifa tower (Dubai)  
2,717 ft

Empire State Building (New York)  
1,250 ft

**high**

12

## Weather

---

Paris (France) average hours  
sunlight per day 4.9

Stockholm (Sweden) average hours  
sunlight per day 5.4

**sunny**

### activation

b Test your memory. Cover the sentences and look at the pictures. Compare the things.



# 10A GRAMMAR superlative adjectives

a Write the questions.

1 busy / airport / world  
*What's the busiest airport in the world?*

2 windy / city / world  
\_\_\_\_\_?

3 large / desert / world  
\_\_\_\_\_?

4 high / mountain / world  
\_\_\_\_\_?

5 high / city / world  
\_\_\_\_\_?

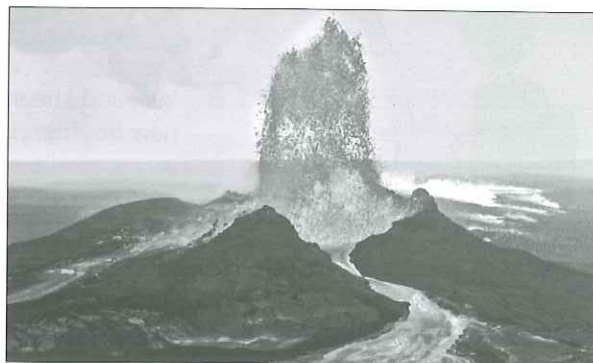
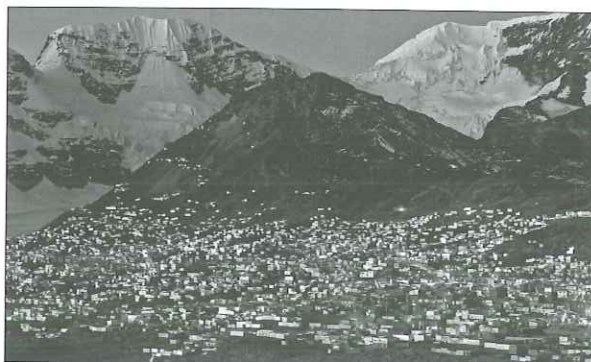
6 long / river / world  
\_\_\_\_\_?

7 populated / city / world  
\_\_\_\_\_?

8 wet / town / world  
\_\_\_\_\_?

9 popular / tourist destination / world  
\_\_\_\_\_?

10 active / volcano / world  
\_\_\_\_\_?



b Match questions 1–10 to the answers below.

France

Cherrapunji in India

Kilauea in Hawaii

Mount Everest

the Nile in Egypt

Wellington in New Zealand  1

La Rinconada in Peru

the Sahara

Shanghai in China

Atlanta International in the USA

## activation

c **Test your memory.** Cover the questions and look at the answers. Make sentences about each place.

*Wellington in New Zealand is the windiest city in the world.*